

**TRAINING WORKSHOP ON THE STRATEGIC USE OF INTELLECTUAL PROPERTY IN THE INNOVATION PROCESS: A FOCUS ON PATENTS**  
**INSTITUTE OF CRITICAL THINKING, THE UNIVERSITY OF THE WEST INDIES, ST AUGUSTINE CAMPUS, 30 JUNE – 4 JULY 2014**

MONDAY 30 <sup>TH</sup> JUNE	TUESDAY 1 <sup>ST</sup> JULY	WEDNESDAY 2 <sup>ND</sup> JULY	THURSDAY 3 <sup>RD</sup> JULY	FRIDAY 4 <sup>TH</sup> JULY
<b>INTRODUCTION TO IPR AND BASICS OF PATENTING</b>	<b>THE USE OF PATENT DATABASES FOR R&amp;D AND INNOVATION</b>	<b>TOWARDS INNOVATIVE UNIVERSITIES</b>	<b>HOW TO TEACH INNOVATION IDEAS EVALUATION</b>	<b>HOW TO TEACH INNOVATION IDEAS EVALUATION</b>
<b>9:00—9:45</b> Welcome Address and Introduction to WIPO Activities in the Region <b>(WIPO)</b>  <b>9:45—10:45</b> Introduction to Intellectual Property Rights (focus on Patents) <b>(WIPO)</b>	<b>9:00—9:45</b> The Role of National Patent Offices (NPOs) in the technology transfer process <b>(DKPTO)</b>  <b>9:45—10:45</b> Caribbean NPOs’ presentations on Patent procedures in their offices <b>(NPO Representatives)</b>	<b>9:00—9:15</b> Goals and Schedule for the 2 <sup>nd</sup> part of the Workshop; Expectations <b>(UA)</b>  <b>9:15—10:00</b> CAP4INNO Project update: Work plan and goals <b>(UA)</b>  <b>10:00 – 10:45 Check in (CU)</b>	<b>8:30 -9.00</b> Recap Needs Analysis Results.  <b>9:00-10:45</b> <b>The Culture for Innovation and IP</b> A systematic way of thinking and working on managing the transition in your university—to being more innovative. Teaching and testing the cycle of experience <b>(CU)</b>	<b>9:00—10:45</b> Idea Evaluation Course—Assignment  <b>How to Find Innovative Ideas in Energy in your Country</b> a. in your university b. in society c. in industry d. in the government <b>(CU)</b>
<b>BREAK 10:45—11:00</b>	<b>BREAK 10:45—11:00</b>	<b>BREAK 10:45—11:00</b>	<b>BREAK 10:45—11:00</b>	<b>BREAK 10:45—11:00</b>
<b>11:00—12:00</b> Introduction to DKPTO and Examination Procedure of Patents a. definitions b. handling applications <b>(DKPTO)</b>	<b>11:00—12:00</b> Patent Search and Use of Databases A .Introduction to free databases b. Why use patent databases? c. What databases are free to use? d. The advantages of payable databases <b>(DKPTO)</b>	<b>11:00 – 12:00</b> <b>Universities Role in the Innovation process (CU)</b>	<b>11:00—12:00</b> <b>The Culture for Innovation and IP</b> cont’d <b>(CU)</b>	<b>11:00—12:00</b> <b>How to Find Innovative Ideas in Energy in your Country</b> cont’d <b>(CU)</b>
<b>LUNCH 12:00—1:00</b>	<b>LUNCH 12:00—1:00</b>	<b>LUNCH 12:00—1:00</b>	<b>LUNCH 12:00—1:00</b>	<b>LUNCH 12:00—1:00</b>
<b>1:00—2:00</b> Granting requirements: a. novelty b .inventive step c. industrial applicability d. description, and e. insufficiency of disclosure <b>(DKPTO)</b> <b>2:00—3:00</b> Strategies for Patenting (PCT, EPC) <b>(WIPO)</b>	<b>1:00—3:00</b> Patent search exercises a. use of free on-line databases; and b. practical exercises on how to use databases <b>(DKPTO)</b>	<b>1:00—2:00</b> <b>Universities Role in the Innovation process</b> cont’d <b>(CU)</b>  <b>2:00 – 2:30</b> Model and Methods for being an Innovative University <b>(CU)</b>  <b>2:30 – 3:00</b> <b>CAP4INNO Partners</b> Needs Analysis Presentations: UTECH	<b>1:00—3:00</b> <b>Idea Evaluation Course</b> a. what is this course & how is it taught b. what are the results and learning outcomes c. theory and methods d. new ways of analyzing ideas <b>(CU)</b>	<b>1:00—3:00</b> Future CAP4INNO workshops a. goals b. focus c. participants d. dates <b>(UA)</b>
<b>BREAK 3:00—3:15</b>	<b>BREAK 3:00—3:15</b>	<b>BREAK 3:00—3:15</b>	<b>BREAK 3:00—3:15</b>	<b>BREAK 3:00—3:15</b>
<b>3:15—4:00</b> EPO CPC classifications of green tech <b>(DKPTO)</b>	<b>3:15—4:00</b> <b>Patent search exercises</b> cont’d a. how to train in-house researchers <b>(DKPTO)</b>	<b>3:15—5:00</b> <b>CAP4INNO Partners</b> Needs Analysis Presentations: (UWI, INTEC)	<b>3:15—5:00</b> <b>Idea Evaluation Course</b> cont’d <b>(CU)</b>	<b>3:15—4:00</b> Evaluation of Workshop